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"WHATEVER IS,
IS RIGHT."
— POPE

The Anchor

"FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION"

VOL. XII, No. 3

RHODE ISLAND COLLEGE

THURSDAY, OCTOBER 2, 1969

Strong Student-Faculty Relationship Possible

By Rudy Herzog

At the opening convocation held on Sept. 17, the official induction of the class of 1973 into the student body took place. A poor turnout of both student and faculty heard Dr. Charles B. Willard, Vice-President for Academic Affairs, welcome the class of '73 to the college. The event was covered by the major news media in the state.

Dr. Willard, in speaking to the freshmen said, "Freshmen, we welcome you today into the academic community of R.I.C. with high expectations that while here, working in harmony with your instructors and fellow students, you will mature as individuals in intelligence and wisdom, and that you will become effective and just participants in the society of your time." "Be true to yourself, but be a part of the life of your times," his closing agreement.

The main speaker of the afternoon, however, was Dr. Joseph Kauffman, the president of the college. In beginning his address, Dr. Kauffman said, "To speak on an occasion such as this poses some problems. To whom do I speak, freshmen, upperclassmen, faculty? Is there any

reality to the "generation gap" and if so will the intent and even vocabulary be misunderstood by various segments of the audience?"

Having said this, the president then went on to speak to each segment of the audience, but especially to the freshmen. He spoke of the year 1951, the year in which most of the class of '73 was born. He talked of what he was doing during that year and of the Korean War, the best selling novels and the best Broadway plays.

Dr. Kauffman went on to make his point, "that knowledge, since WWII has increasingly been seen as instrumental, useful for the extrinsic reasons, vital to our economy and standard of living, enabling us, as a nation, to compete or hold the lead over other nations."

The educator further mentioned the need for student participation in campus activities and the room for all to become important cogs in these activities.

On one of the most important and controversial issues of the day at R.I.C., Dr. Kauffman stated that only by destroying the existing communication gaps was there a chance in developing a strong student-faculty relationship.

He concluded by enjoining the freshmen for their assistance. "Let us search together for ways to maximize and realize life. And let us find the courage to stand this world, with all its problems, for it is the only world we shall ever be able to live in — young or old."

Arlo Guthrie To Appear

Arlo Guthrie, recording and movie star, will appear at Walsh Gym on Saturday, October 18, at eight o'clock. Tickets will be sold at the SU Info Desk, at \$3, 4, and 5.

Arlo is the son of Woody Guthrie, famous "dust-bowl" ballader of the thirties. He believes that having a famous father has helped him in show business, but he says that he does his own thing.

Arlo's most famous work is Alice's Restaurant, which has sold over 700,000 copies. He also has two other albums out, and the sales of these are increasing.

National attention has recently been given to Guthrie by This Week and Newsweek Magazines. Newsweek hailed him as the "personification of the Woodstock generation." He is "a leader by existing, not by example, and he claims to have no interest in politics."

Love is the main interest in Arlo's life, and he believes that it will overcome all obstacles. Perhaps, according to Arlo, even Mr. Hoover and Gen. Hersey will fall victim to it.

VOTE
VIET NAM
REFERENDUM
THURSDAY, FRIDAY

Rose Butler Browne Hall Dedicated Sunday, Sept. 28

Rose Butler Browne Hall, a 156 room residence and 12 bed infirmary facility at Rhode Island College, was dedicated (Sunday 28th) in ceremonies on the campus.

Dr. Browne, an alumna of the college, and for the past 50 years a leader in Negro higher education in the south, attended the ceremony where she was cited by RIC president, Dr. Joseph F. Kauffman, for her dedication to excellence in the training of children and their teachers.

"In your personal and professional life, you symbolize the ideals 'of Rhode Island College,'" Dr. Kauffman told the gathering which included Gov. Frank Licht, friends, faculty, alumni and students of RIC.

Dr. Browne retired in 1963 as professor of education at North Carolina College in Durham. She presently operates a children's day care center in that city patterned after the federal Head Start program.

She was the first Negro woman to earn a doctorate from Harvard University and this year has published an autobiography "Love My Children" which is now in its second printing.

Representatives of Lamborg-hini and Pipka, the architects, and the Sterling Construction Co., the contractors, presented Dr. Kauffman the symbolic keys to the facility.

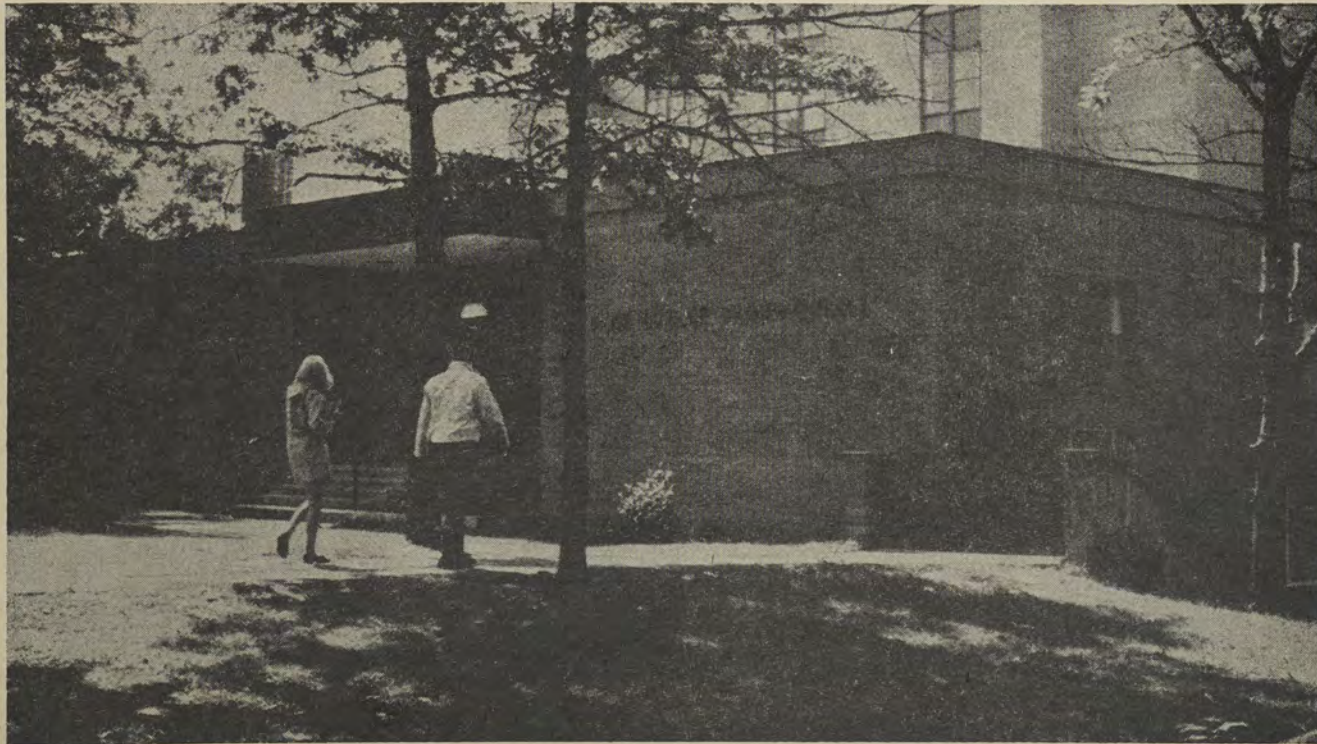
In addition to Dr. Kauffman,



Dr. Rose Butler Browne

Gov. Licht, Dr. John Nazarian, president of the RIC Alumni Association, Catherine M. McManus, student president of the dormitory and Mrs. Juanita M.

Handy, president of the state chapter of Alpha Kappa Alpha, an organization to which Dr. Browne belongs, gave remarks at the ceremony.



by SHEA

EDITORIAL

As of this academic year, there are twenty-five student seats opened on various Council Committees. The body responsible for seeing that those seats are filled is the Student Senate. The Senate has already done virtually all it can do toward fulfilling that responsibility: a Committee on Committees has been appointed. This committee will be charged with interviewing, screening, and, finally appointing students to the committees.

It has been historically proven that the Senate will be facing a perennial problem: finding twenty-five responsible students who are interested enough to apply for the positions. There are many responsible students at RIC and there are many interested students at RIC; there are even some who sound responsibly interested, but who become rather waven at the mere suggestion that they do something other than bemoan the "oppressed" state of affairs at the College.

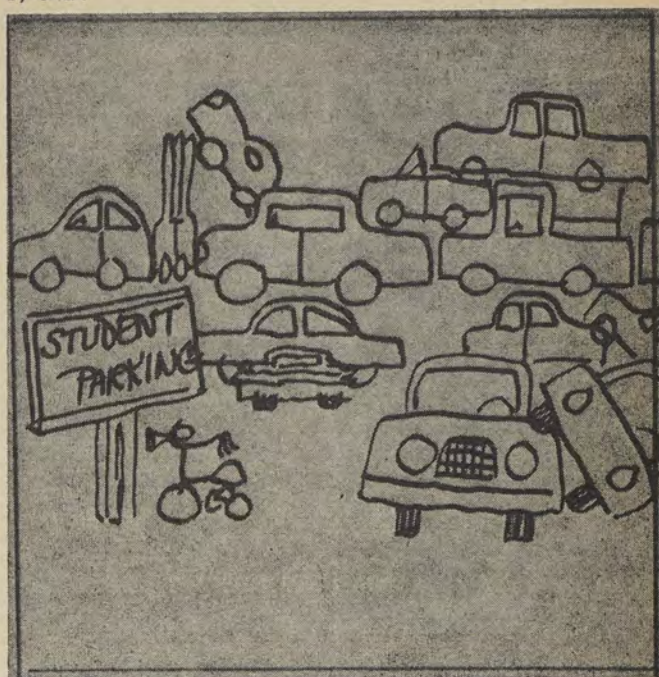
Committee work is time-consuming, patience-trying drudgery; that's a fact of

our bureaucratic lives. But this fact does not excuse those students who are screaming for change from working for it; it simply requires that they do just that — work. Anyone who thinks, or acts otherwise is copping-out. Unfortunately, there are only a handful of students, and faculty for that matter, who are willing to work for RIC's growth. That's why no matter where one goes on campus, or what committee meeting, one sees the same faces.

It's about time that this situation changed. It's about time that some of the moaners became workers. It's about time that the faculty and administration were caused to become aware of those responsible and interested students on the campus.

To the Committee on Committees we offer our services in expediting the selection of students to fill the positions.

To the student body, we offer this bit of advice: Get off your collective duffs and do something!



Letters to the Editor

Dear Editor:

The reactivation of SDS is prompting a lot of discussion about what it will do at RIC. SDS has entered a decisive stage in its development all across the country. Students have begun to see that narrow, limited, "student power" issues do not confront the real needs of students. Now that SDS is beginning to see that problems of society stem from the antagonistic relations between bosses and workers, it can begin to move the only way changes will occur is through a worker-student alliance.

Initial SDS meetings have dealt with the role of students, how students are used against workers, and how students are taught racist and anti-working class ideas. Students and workers are directly related in a struggle such as the problem of the Vietnam War. Students feel the pressures of the war — that is, the draft, the difficulty of getting loans this past summer, the knowledge that the war is an attempt to extend the American business empire. Workers have been hurt by increased taxes, business going overseas, which have cost American workers jobs, inflation caused by the war, budget causing a steady decline in the standards of living, and most directly, their sons especially black people which are dying in the war.

One immediate way to fight is for the SDS to build the October 4 anti-war demonstration in Providence, stressing that the war is fought to protect and extend big business and that it hurts both workers and students.

Besides the war, there are on-campus situations where workers and students must unite to win their demands from the administration.

For example, students are paid extremely low wages and the administration profits from this by hinting to the regular service employees that if employees ask for more money, they can be fired because students will take their place for lower wages. So the college exploits twice. It gets

a lot of its work done very cheaply by students, and uses the threat of further student employment to keep full time employees wages low.

One good example of what can happen when workers and students unite to fight together occurred at the Outlet Co. strike in Providence last spring. Students from Brown SDS supported workers by joining the picket lines, handing out leaflets, and trying to persuade people not to scab or to shop at the Outlet. Unfortunately, some students at RIC, RIJC and other schools in the area did not understand the need to ally with workers, and were even encouraged by administration to scab during the strike. This not only hurt the strike effort, but in the long run was against the interests of the students, most of whom will face the problem of inadequate wages and poor conditions after graduation.

Most students at RIC will have to fight just like other workers to get the thing they need, while at school and in their jobs later on. It is a serious mistake for students to fall for the line that only blue-collar workers join unions, fight bosses and strike. Students are supposed to become professionals, "they are above all that". But if we believe all these ideas, it will only hurt us. If we think it is beneath us to fight, that collective action hurts our individuality, we'll be stuck working for lousy wages, and being unable to affect what happens around us, for the rest of our lives.

The colleges actively teach false ideas because they're supposed to serve the rich, the businessmen, not the people. The have is to deceive main effects these bad ideas have is to divide people. The schools teach racism, dividing black and white, they push male superiority myths, turning men against women, and they propagate anti-working class ideas, preventing students from joining and fighting alongside workers. And, in general, everyone is

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taught to compete, to step on others in order to get ahead, and to think only of himself, dividing all of us.

SDS at RIC sees the vital importance of overcoming these divisions between people so that

EDITORIAL POLICY

The Anchor, a weekly newspaper published by the students of Rhode Island College is committed to informing the student body of events affecting the college. This means that the publication will attempt to make the student body aware of events that will affect the total college experience.

The Anchor is, and shall remain an independent student voice of and for the student body. The Anchor intends to report fairly and completely on matters which the editorial board feels is of interest to the student. Any and every view can be expressed through this publication. It remains your responsibility as a member of the college community to make your opinions known on the issues of the day by writing letters to the editor.

The Anchor

"An independent student voice." Published by the students of Rhode Island College. The editorial opinions expressed on this page are solely those approved by the editorial board of the Anchor and do not necessarily reflect the views of Rhode Island College or the State Board of Regents.

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they can work and fight for the things they and other working people (meaning the vast majority of Americans) need. The most serious example of these divisions at RIC concerns women. Girls here are taught to play a minor and weaker roles vis-a-vis men. They are taught not to be leaders, they are supposed to be content with lower pay than men for work just as hard, to be satisfied with menial jobs, and in general women are told "It's a man's world". These practices of male chauvinism hurt women most, but hurt men, too. Primarily, it pits men against women and takes the heat off those who really benefit from these chauvinist practices.

One way people are divided from each other and prevented from working together is the way the press attempts turn workers

and students against radicals, specifically against SDS. The mass media depicts student radicals as dope-smoking, immoral, crazy rich kids bent only on destruction. Another lie is that the trouble on campus is caused by a few "outside agitators" who manipulate other students and utilize their just grievances for their own ends. This is an attack on all students: it implies that students are so stupid and naive that one or two agitators can fool thousands of students. Actually, students in SDS have honestly won the support of large numbers of students and have participated in struggles which help both students and working people all over the country.

Jim Cronin, RIC SDS

Peter Skomoroch, RIC SDS

Peter Salafani, RIC SDS

First Semester Outlook**RIC CINEMANIA**

by Jeff Siwicki

The current academic year at Rhode Island College will see what is by far the widest use at RIC yet of the motion picture as art, entertainment and guide to the educational experience. The Distinguished Film Series, the Cultural Committee of the RIC-SU Board of Governors, the Humanities Department, and the English Department are each sponsoring film series that are open to the public free of charge and planned (for the most part) so as not to conflict with one another.

Distinguished Film Series

The Distinguished Film Series (DFS), according to faculty chairman Philip C. Johnson, will subdivide into a "Sunday Series" and a weekly series. The Sunday Series will feature well-known classics by celebrated foreign directors. The weekly presentations will serve more or less as an informal history of the American talkie. October's slate will concern itself with the depiction of human crises in terms of the '30s; November's series will examine the War years of the early '40s. It is hoped that the weekly program will be seen as a reflection of the tastes and views of the audiences for which they were initially intended rather than as merely "camp" entertainment. Before and after each October presentation will be presented a chapter in the DON WINSLOW OF THE NAVY series of the era.

The BOG Series (BOG)

(Information regarding this series may be found in the article "Culture is Coming" elsewhere in this issue).

Humanities Department Series (HUM)

In addition to the traditional regularly scheduled Humanities 103-106 Lectures, the Department is making available a series of features to serve as extra class/lecture enrichment, providing a visual counterpart to the literary study of the ideas of man covered in the Humanities Courses. Also to be shown, during regular lecture time, are various documentary shorts on a wide range of subjects, to which all students and faculty are invited, according to Department Chairman Dr. Paul Anghinetti. Dates and titles for said films may be found in the 1969-70 Humanities Syllabus.

English Department Series

The English Department will once again present filmed versions of literary classics, according to Mark Estrin of that department. Though definite playdates have not as yet been established, negotiations are now under way for presentation of ULYSSES and MARAT/SADE, among others.

As soon as a definite calendar for this series is established it will appear in the *Anchor*.

Below is a schedule of most first semester picture presentations. The English Department calendar and additions to the BOG program will appear in the near future.

Date	Sponsor	Title	Place	Time
9/30/69	DFS	All Quiet on Western Front	Blrm.	3 pm
10/ 2/69	BOG	East of Eden	To be announced	
10/ 2/69	DFS	Public Enemy	Blrm.	3 pm
10/ 7/69	DFS	Black Legion	Mann	1 pm
10/ 7/69	Hum	Candide	Mann	7 pm
10/ 9/69	DFS	The Informer	Blrm.	3 pm
10/12/69	DFS	The 400 Blows	Blrm.	730 pm
10/14/69	DFS	The Petrified Forest	Blrm.	3 pm
10/16/69	DFS	The Lady Vanishes	Blrm.	730 pm
10/22/69	Hum	The Bros. Karamazov	Mann	2 pm
10/28/69	Hum	Oedipus	Amos	7 pm
10/30/69	BOG	Brink of Life	Mann	1 pm
11/ 4/69	Hum	Antigone	Mann	7 pm
11/ 6/69	BOG	Plymouth Film Fest.	Blrm.	To be ann.
11/12/69	DFS	Watch On The Rhine	Blrm.	3 pm
11/13/69	DFS	Wake Island	Blrm.	730 pm
11/16/69	DFS	Aparajito	Blrm.	3 pm
11/18/69	Hum	The Organizer	Mann	730 pm
11/19/69	DFS	Casablanca	Mann	1 pm
11/20/69	DFS	Guadalcanal Diary	Blrm.	3 pm
11/22/69	DFS	Hangmen Also Die	Blrm.	730 pm
11/23/69	DFS	The Bridge	Blrm.	3 pm
12/ 7/69	DFS	Grande Illusion	Blrm.	730 pm
12/ 9/69	Hum	Lady With A Dog	Mann	1 pm
1/ 7/70	Hum	10 Days That Shook The World	Mann	7 pm
			Mann	2 pm
			Mann	7 pm

Key: Robts.—Roberts Aud.; Blrm.—Student Union Ballroom; Mann—Mann Auditorium; Amos—Amos Lecture (Clarke Science).

Mr. Hardy, The New Vice President For Student Affairs

by Nancy Cerep

The most prominent of the administration members is Mr. Donald P. Hardy, appointed in June as vice president for student affairs, succeeding Dr. Lawrence M. Stratton who resigned to accept presidency of Kutztown (Pa.) State College. Mr. Hardy served as an assistant dean of students at the University of Vermont from 1956 to 1958. Before coming to RIC, Mr. Hardy spent eleven years at the University of Delaware, first as an assistant dean of students, then as dean of men, and most recently as Acting Vice President for Student Affairs.

Mr. Hardy accepted the position at RIC because of his strong belief in the need for personal contact among students, faculty, and administration. This contact had existed at the University of Delaware, but the rapidly increasing enrollment there made it increasingly difficult to maintain. Mr. Hardy sees great opportunities for this kind of communication and involvement at RIC because of its size and the orientation of its students. More specifically, he feels that because the majority of the students at RIC are preparing for positions in education or social service, this campus has an extraordinarily human-oriented atmosphere. Therefore he sees great possibilities for productive student-faculty relationships here.

Mr. Hardy's official title is Vice President for Student Affairs. He stresses the word "for" in that title because, as he explained to the freshmen during Orientation Week, his job is not to keep track of who is dating whom. Actually his office is responsible for the dean of students office, counseling services,



Donald P. Hardy

undergraduate admissions, financial aid, the scheduling and registrar's offices, housing, student activities, and the student union.

The new vice president emphasizes that he wants his programs to be more than student services. He sees them as an opportunity for the extension of classroom education or the creation of "other classrooms" where diverse and often more relevant learning can take place. His is actually a larger curriculum because students spend more of their time outside the classroom.

The three main functions of his office, according to Mr. Hardy, are first, to facilitate academic programs. This is accomplished through the admission, scheduling, and registrar's offices. The second function is to provide for the extension of the student beyond formal education. This entails direction of resident

halls, student government, and various groups and organizations. The third function is what he calls integrated services and includes all programs "to help the individual put the whole thing called 'life' together." Counseling, placement and various student activities all have a part in this.

Mr. Hardy, in an interesting overview of the college, sees the various personnel in counseling, placement, etc., as models for student training to be teachers. What the student learns from his contacts with these various offices, he can apply in his own eventual position as a teacher where he may be called upon to serve his students as counselor, placement advisor, etc.

Essentially, Mr. Hardy views the college as a campus community in which students, faculty, and staff, all have duties and responsibilities. In order for the community to survive (if not thrive) there must be honest communication and interaction among the members. With this goal in mind, Mr. Hardy has developed a Student Affairs Round Table of weekly open sessions where hopefully students will make their ideas and problems known. Mr. Hardy realizes that the ideas will be diverse and often conflicting, but he feels that if participants can "agree to disagree" the round table discussions can be constructive.

The new Vice President for Student Affairs wishes to make it known that he is for students. Student Affairs Round Tables (time and location to be announced) will provide an opportunity for every RIC student to meet and exchange ideas with the new and enthusiastic Mr. Hardy.

Senate Report

It has been announced by Student Senate President, Eli Perlman, that he and James Macomber will serve on the Rhode Island College Council. The placing of two students on the Council and of other students on other college committees are the results of a faculty referendum held in June.

There are still twenty-five committee positions to be filled. In order to have these positions filled as soon as possible, a committee on committees was appointed by Perlman. It will be the responsibility of this committee to select students to fill these positions.

Other business carried over from last year was the discussion begun by Senator Paul Orlando. The issue here is nothing less than two years old and concerns mid-semester grades from freshmen. Orlando stated that he felt that this requirement had a psychologically depressing effect on freshmen and asked that the Senate take action toward their abolition. The discussion was tabled, however, with the reason being that the Council had not reacted to a letter on this matter.

On the subject of Food Ser-

vices, which arises at nearly every Senate meeting, Senator Cappy Wright and Scott Molloy expressed the opinion that the problems in Donovan Dining Center had not improved. After a lengthy discussion, Don Hardy, Vice President for Student Affairs said that he would chair a committee "to take immediate action toward improving food services."

The new business heard by the Senate contained three proposals by Senator-at-Large, D. Scott Molloy. Molloy's first proposal was that the Senate sponsor a used-book store. This proposition would work on an exchange basis; a student would turn-in his books, receive credit toward the purchase of the books he required. Mr. Molloy further suggested that the same practice be employed with physical education uniforms. A committee was appointed to study the possibilities of this plan.

Molloy's second proposal suggested that the Senate "support a committee to undertake the compilation and publication of a student evaluation of the faculty at the end of each semester." Again, a committee was appointed.

Culture Is Coming!

... and it's already been here! Encouraged by the great success of the initial offering in its film series, the uncensored presentation of the classic FREAKS!, and by the similarly enthusiastic response to last Saturday evening's folk-blues Music Festival, the Cultural Committee of the RIC-SU Board of Governors announces part of its upcoming slate of events.

October 2 will see a return to RIC of the highly influential James Dean starrer of 1954, EAST OF EDEN, an Eliza Kazan production, to be shown in the Ballroom at 3:00 and 7:30 p.m. Following in the series is Ingmar Bergman's 1958 BRINKE OF LIFE on October 30, in the same place, and at the same time as EDEN.

Negotiations to obtain the highly controversial cinematic indictment of the American high school, HIGH SCHOOL, are also a part of the continuing plans by the Committee to benefit and entertain the aware RIC student.

Memberships on the Committee are still open to all students who care about what is going on and wish to help shape it. Interested students may contact Cultural Committee BOG, via the Student Mail for details.

"There's pain, there's suffering, there's death, and I see no justification for waiting until tomorrow to say what you could say tonight."
— Eldridge Cleaver

ANCHOR

Freshmen Hazing Final Exams: Necessity or Nuisance

by Elizabeth Richards

The first edition of the *Anchor* which came out last week ran an article by a freshman girls in which she expressed her impressions of the freshman orientation program. The article was typical of the insipid tripe that is the main stay of American high school journalism. My disagreement was with her ideas, however, not writing style. My reaction as a freshman to the same program was quite different and since I feel certain I am not the only one in the class who holds these ideas, it seems valid and necessary to express them as a rebuttal.

When I first received literature in the mail about orientation, I quickly scanned through the list of activities selected those I felt I would and also noted those I'd prefer to skip altogether. Among those I decided to ignore was that of buying a beanie and playing the hazing game. When I got to campus, however, I discovered this was easier said than done. From the outset, it was pounded into my head in assemblies and in small group discussions that buying a beanie would be essential to my becoming a true member of this academic community. I couldn't accept this. The more brainwashing I was subjected to, the more puerile it became. The sea of yellow-and-gold-capped heads gathered as a herd while the militant members of the junior class gave us step by step instructions on "how to have fun" was somehow reminiscent of an innocent version of a conforming populace assembled before a ruthless dictator. But was it really so innocent? More than once I was hassled by one of

these "fun" leaders whose lengthy and loud diatribe regarding my refusal to conform could only be interpreted as embarrassing, threatening and, above all, an insult to my intelligence and integrity. I was told in deadly seriousness that I was breaking the rules and could not have fun without a beanie. Regardless of the purpose behind wearing beanies (we were supposed to be soothed by thinking it was effective as some sort of ice-breaker and developer of class spirit, the value of which I question regardless), are the threats, insults and sheer stupidity of imposing their wearing justifiable? Something as trivial as this, if it must exist at all, should be on a voluntary basis, and no enforcement, however playful, should be allowed or tolerated.

A college education represents to me a releasing of the shackles of ignorance that bind us. We are here to learn to use freedom wisely. . . . Is an orientation program designed to intimidate and impose conformity on an entire class a good start toward these ends? When we are forced our first week to swallow our individuality and submit to a pre-established model of the ideal freshman, how can we renew again the courage to explore new areas in our thought and thereby fully realize our educational goals?

It's time for a change at RIC. I propose the next freshman orientation include the items of value such as the better assemblies and question /answer discussions. But let's put the provincial nonsense that insults and drains us of our aesthetic sensibilities back in the Dark Ages where it belongs.

by D. Scott Molloy

At the end of last semester Rhode Island College received numerous telephone bomb threats. As the calls continued to pour in, final examinations were interrupted by police orders to evacuate classrooms and buildings. Accordingly, the Faculty Council approved a number of procedures to be followed if final examinations were interrupted. Vice President of the college, Charles B. Willard, then sent a memorandum to the faculty on May 26 informing them of possible alternatives and modifications of final examination procedures.

Included in his communication was the possibility of returning to buildings after safety was assured (bomb calls and subsequent evacuations however, often occurred continuously each day). Another alternative was to hold an examination on another day, although there was no guarantee that a new time

slot would escape the hooligan's notice. Dr. Willard also left open the door to other possibilities in "special cases" which required his permission. Some professors, therefore, rapidly took their classes to other buildings or to the baseball field or the library lawn to complete finals.

There were two other alternatives which require analysis and which get to the heart of this article. One of these was worded, "Prepare an alternative final examination to be completed at home within a reasonable time." This type of take-home examination is radically different from classroom examinations. First of all, the take-home exam cannot contain purely objective questions or those requiring short identification answers (higher mathematical courses excepted). This eliminates the need to memorize, usually done for short periods of time anyways, obscure names, places, and dates. The emphasis

thus shifts to organizational and expressionistic modes or subjective interpretation. Thinking thus replaces bland objective interpretation. Thinking thus replaces bland objective feedback. The two hour sweat and anxiety period is at least lengthened to a day and helps eliminate some of the tension of the classroom and short exam period.

The other alternative really explodes the myth of the necessity of final examinations. It reads, "Cancel the final examination and base the semester grade on other criteria," which in effect says that final exams are not really necessary. The only problem here is that "other criteria" may only be other tests. Hopefully, professors will find other ways of "grading" students.

Administrative Hypocrisy

Donald P. Hardy, former dean of men at the University of Delaware, has been named vice president for student affairs at RIC. Although the new vice president has a master's degree from Springfield College, he has not yet obtained his doctorate. He is, however, a candidate for that degree at Harvard.

What is important about the doctoral degree is that a number of professors have been fired at RIC for the similar sin of not possessing one. Admittedly, the comparisons is simplistic. But, when an administration such as ours, which indeed has a phobia about the attainment of the almighty Ph.D., fails to appoint a vice president with such a degree, something is amiss. Apparently, the administration holds higher standards for the faculty than it does for itself.

Rules and Regulations for Teachers

The following list of rules for teachers was posted by Winifred Northrup, a New York principal, in 1872:

1. Teachers each day will fill lamps, clean chimneys and trim wicks.
2. Each teacher will bring a bucket of water and scuttle of coal for the day's sessions.
3. Make your pens carefully; you may whittle nibs to the individual tastes of the pupils.
4. Men teachers may take one evening each week for courting purposes or two evenings a week if they go to church regularly.
5. After 10 hours in school, the teachers should spend the

remaining time reading the Bible or other good books.

6. Women teachers who marry or engage in unseemly conduct will be dismissed.
7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden on society.
8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls or gets shaved in a barber shop will give good reason to suspect his worth, intentions, integrity and honesty.
9. The teacher who performs his labors faithfully and without fault for five years will be given an increase of 25 cents per week in his pay providing the board of education approves.



I'M GLAD YOU YOUNG PEOPLE HAVE SEEN FIT TO PROTEST NON-VIOLENTLY. IT SHOWS YOU'RE CIVILIZED. NOW GET OUT!

The Freshman Course Load

Freshmen come to college with a variety of expectations and outlooks. Optimistically, they expect to get away from the adolescent and stifling atmos-

phere of the high school. Before they even make it to campus, however, they receive a long blue slip of paper with their schedule engraved on it. One typical schedule went like this:

Dept.	Course No.	Course Title	Credit Hours
Chem.	103	Gen. Chem.	4
English	101	Freshman Eng.	2
Human.	103	Middle Ages	3
Math.	103	Int. Coll. Math	3
Ph. Ed.	101	Fund. Con.	1
Speech	101	Fund. of Sp.	2
Spanish	103	Int.	3
Total Credit Hours			18

And freshmen thought they were getting away from high school ways. The credit hours are eighteen; in actuality though, the class hours each week are twenty one, or four or five class hours each day. One credit for gym, but three class hours; two credits for speech, but three class hours.

Suggestions:
No student should take eigh-

teen credits his first semester or any other semester. Fifteen credits for eight semesters will give one enough to graduate. The schedule is open to change, although counselors will try and discourage you from dropping courses. Also, freshmen courses do not have to be taken in the freshmen year.

Learn to speak up now.

FORUM

A Warning To All Students

By Roger Pare

The formation of an official chapter of S.D.S. at Rhode Island College should immediately motivate the concerned scholars of this institution to initiate immediate action that will be directed to suppress and eventually eliminate the fanatic displays of activism and communist-inspired rabblery that is universally characteristic of this evil and highly dangerous organization. In recent months it has become almost common knowledge that virtually all S.D.S. members are on the once highly secretive "Peking payroll", and that most S.D.S. leaders make quite frequent, and even personal visits to such red dictators as Fidel Castro, Ho Chi Minh, and Red China's infamous Chairman Mao. All students, especially the young and innocent newcomers to RIC, should be made aware that these radical S.D.S. demons have somehow succeeded in infiltrating even a group as highly screened by the C.I.A. as the

RIC Student Body. It is up to the administration to protect its students against this dangerous threat to their well-being by, for instance, making available to students and faculty a list of all S.D.S. leaders, members, and sympathizers and by requiring each to wear a red armband designating his subversive status. Perhaps, too, a series of pamphlets could be issued free of charge, exposing all good patriotic students to the treacherous and coercive tactics invariably employed by such hate groups as S.D.S. (For example: forcing unsuspecting freshmen to burn down campus buildings, bribing administrative officials to appoint communist-oriented persons to key positions in college administration and faculty, and hypnotizing unsuspecting faculty members into advocating such ludicrous things as birth control, peace, and social equality in the classroom.) But all in the college community must share the responsibility of suppressing S.D.S.

Misguided Alumni Award

by D. Scott Molloy

The alumni of Rhode Island College presented a number of awards last May. The Faculty Award was given to Dr. Kenneth V. Lundberg, a professor of economics. Part of the citation read, "Your former students remember with affection and enthusiasm their experiences in your classes." This student remembers his experiences in Dr. Lundberg's class, but not with affection or enthusiasm.

After the boycott of classes in early 1968 because of the Dostourian affair, Dr. Lundberg seemed to think that the boycott was somehow personally aimed at him. In the first full day of classes after the demonstration, he lambasted the class about the boycott and said that anyone who did not like his course could leave immediately. No one had said anything to Professor Lundberg. Apparently, the boycott had fired his emotions and the

best possible victims of his wrath were the students. He went on to say that there would be a test that week on a number of chapters in the text. We had been assigned a chapter a week and were not anywhere near the chapter he assigned — a simple example of Dr. Lundberg's professionalism and love of students.

Another thing I remember about Dr. Lundberg was his constant telling of witticisms and jokes. And they were good and funny. Unfortunately, jokes are a poor substitute for economics. I soon dropped the course after having barely passed his "revenge" exam. I wish I had taken him up on his original offer to the class to leave the room.

One wonders how recipients of alumni awards are picked and how many do the selecting. One also wonders if there are not many more professors on this campus more deserving of the Faculty Award.

Forum Statement of Purpose

The Forum is the part of the newspaper which deals in controversy and analysis. It presents news, but news with a viewpoint. Any member of the Rhode Island College community or elsewhere is welcomed to participate by submitting articles. All articles, except those which are libelous, obscene, or outright mendacious, will be printed. Names will be included unless the person designates otherwise and provides a good reason for doing so. Occasionally, short pieces of a non-controversial nature will not include bylines. All articles can be submitted at the information desk at the Student Union or at the Anchor office on the third floor. Speak up.

Forum Editor

"Let the older generation remember above all that the youth are not the enemy. If they are, they are bound to win, because, by the inexorable laws of life and death, they constitute the future."
—Arthur Schlesinger
at RIC Commencement, 1969

PROFESSOR

Is it even remotely possible that you have come to consider yourself sufficiently intelligent so as to preclude the possibility that you might learn something from your students? Have you ever been guilty, albeit unintentionally, of using your academic expertise to the detriment of your communication with your students? Have you ever interpreted the blank expressions of your captive audience as an obvious communication breakdown? Would it insult your intelligence if you were read to four forty minutes and then told it was an educational experience? Would you consider disguising yourself as a student and

attending a few classes of an unknown colleague? Have you forgotten what it feels like to be a student? Would you like to rap about it over a few beers? Or would you consider that too unprofessional?

Your student,
Dan Walsh

Alumni Fund Donations

This year's alumni fund drive netted a paltry, but record contribution of almost twelve thousand dollars. Of the eight thousand or so alumni who are still alive to contribute, the total fund average was \$1.50 an alumni. From the graduating class of 1968 only twenty one individuals bothered to contribute. Few other classes had a better showing.

There are several possible indictments here. Either Rhode Island College graduates a bunch of parsimonious students or else the alumni contributions are reflective of the experiences the alumni had here. In any case, neither speak well of the school.

A few rectifying possibilities are a greater organizational effort to procure donations and a stronger alumni association. When people are not involved in college governance, however, or are not allowed to be involved, they tend not to bother with alumni affairs. This seems to be one reason for the lack of alumni success. A bit of advice to recent graduates would be to get active in the alumni association. If fifty young graduates worked at it, they could dominate and give positive direction to the alumni.

Vote On Senate Referendum on Viet Nam

Channing Way 2

by Rod McKuen

I should have told you
that love is more
than being warm in bed.

More
than individuals seeking an accomplice.
Even more than wanting to share.

I could have said
that love at best is giving what you need to get.

But it was raining
and we had no place to go
and riding through the streets in a cab
I remembered
that words are only necessary after love has gone.



OF COURSE I THINK IT WOULD BE FEASIBLE
TO COMPLY WITH SUCH REASONABLE DEMANDS.

STUDENT COMMITTEE MEMBERSHIPS OPEN FOR COLLEGE UNION BOARD OF GOVERNORS

CULTURAL COMMITTEE — The cultural committee is the least inhibited program group of the eight we presently have. New programs, operationed innovations; the more avant garde and provocative the bill of fair is the better. Anyone interested in having something new and different should apply below.

EDUCATION COMMITTEE — Industrial and art exhibits, faculty - student discussions and forums are some of the diverse program offerings to be sponsored by the Education Committee. It gives the individual a chance to organize, promote and carry out an activity that can be both stimulating and challenging.

HOUSE COMMITTEE — When the occasion calls for creative decorating for special college functions within the Union, it is the House Committee that is called upon to carry this function out. Their ingenuity is also tested in setting up the various policies that will allow the Union to operate most effectively, while at the same time employing the minimum restraints necessary, to ensure the most benefits possible for the majority of the College family wishing to take advantage of the Union's facilities and programs.

PUBLICITY COMMITTEE — Every union program calls on the artistic and creative talents of the Publicity Committee members. Those of you who enjoy working with paints, pens, posters—and ideas—this is a chance to dig in.

RECREATION COMMITTEE — This committee is primarily responsible for setting up and running our game tournament play, both intramurally and nationally, throughout the school year. There is ample opportunity for those interested in pool, ping-pong, bridge or other games to become involved in this program area.

SOCIAL COMMITTEE — Whether it's a dance, a tea, a happening or strictly a serendipity, it is the Social Committee's function to plan and organize these union events. If you have inclinations in this direction get in and take a piece of the action.

COMMUNITY SERVICES COMMITTEE — Here is a newly formed branch on the Board of Governors, which offers an opportunity for students to get involved in various volunteer programs. Self-styled involvement is the only real means we have to understand, and lack of understanding is the only human mistake we can correct.

CALENDAR COMMITTEE — The intricacies involved in laying out the student calendar of events is the province of the Calendar Committee. When, where, who, and what takes some deliberative and experimental planning. If you recognize the importance of this planning aspect for our program, and would enjoy being involved, fill out the application form.

BOG CULTURAL COMMITTEE
CHAIRMANSHIP OPEN

Name Class

Grade Point Index Address

Why do you desire this Chairmanship?

.....

.....

.....

.....

APPLICATION FOR A COMMITTEE MEMBERSHIP
ON THE COLLEGE UNION BOARD OF GOVERNORS

NAME:

COMMITTEE APPLIED FOR: 1.

2.

ADDRESS: PHONE

Why do you desire to be a member of the College Union Board?

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Please turn this Application in to Carl Becker at the Mail Desk by
Oct. 1, 1969. Other applications available at Info. Desk.

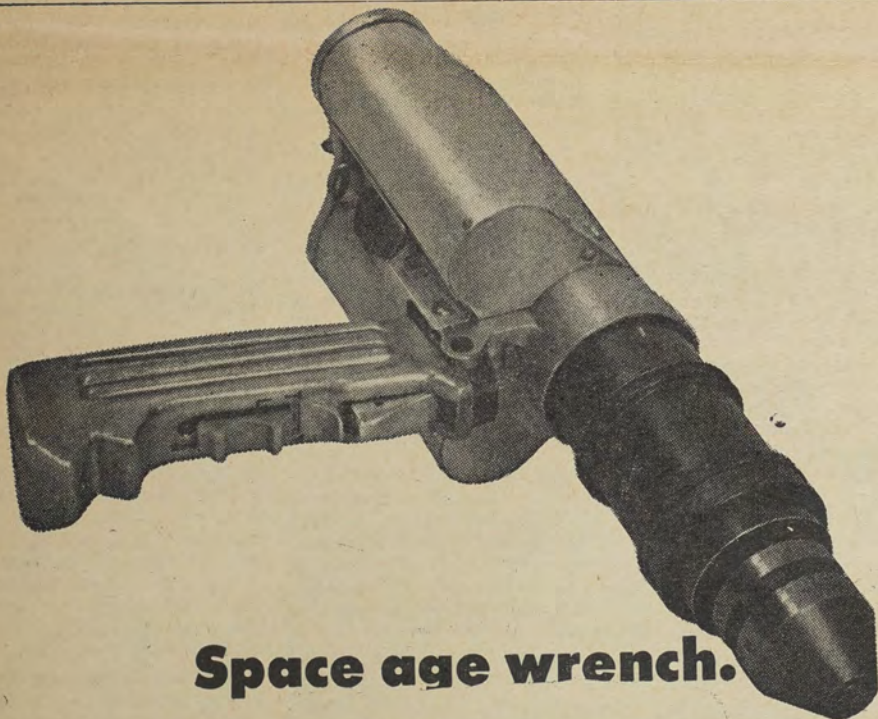
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COLLEGE	MAJOR SUBJECT	GRADUATE DATE
HOME ADDRESS	CAREER INTERESTS	
CITY	STATE	ZIP

I UNDERSTAND THERE IS NO OBLIGATION.

SENIOR PICTURES

will be taken during the week of

Sept. 29 - Oct. 3

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At Information Desk

In Student Union

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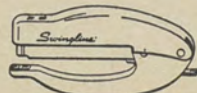
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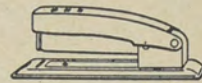
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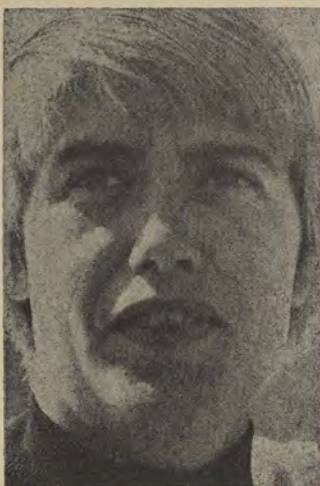
Many of us on campus are aware of the excellent job Miss Betty Mines is, and has been doing as chairman of the Physical Education department. In this capacity Miss Mines, organizes and co-ordinates the physical education program, along with overseeing the intramural and recreation programs and the women's intercollegiate athletics program.

This summer you may have chanced to note in the local papers, that our own Miss Mines was going about disposing of opponent upon opponent on her way to the Women's State Amateur Golf title, with the same efficiency with which she goes about the tasks of her office here at RIC.

While Miss Mines was disposing of her opponents, so too was Miss Julie Green, also a college physical education coordinator, based now in Boston. These two friends were to meet in the thirty-six hole final, for all the marbles.

Miss Mines reflected on the match, saying, "Julie and I play the same game. We hit the ball well, and we both can scramble when we have to, so the whole thing would have to come down to who was putting better. I knew in a thirty-six hole match, the important thing was keeping the ball in play."

After the morning eighteen



Betty Mines

holes, in ninety degree heat and high humidity Miss Mines was three up. She stretched her lead to five up after the early holes of the afternoon round, but faltered some in the middle holes and went to two up with four to play. After visions of muffing her lead, Miss Mines collected herself and proceeded to victory on the seventeenth hole.

This marks the third time that Miss Mines has captured the title. She has fallen into a five year rotation winning in '59 and '64, as well as this year.

Congrats Miss Mines from the Anchor Sports Staff.

Soccer

Ups and Downs

After suffering a 4-1 defeat at the hands of a strong Barrington College team, the RIC soccer team snapped back to chalk up a 4-3 overtime victory in their home opener against Western Connecticut State.

The Anchormen made a good showing at Barrington, with junior Lionel Jean scoring the first goal of the season for the Anchormen despite a tight Barrington defense.

However, even with sophomore Ed Slipski covering the rival's ace scorer, Paul Chartchula, man-toman, and captain Robbie Haigh and freshman goalie Tom Thatcher holding down the backfield, the Barrington offense scored four goals to win the game by a good margin.

The Anchormen made it a close, crowd-pleasing victory last Saturday as they opened their home season before a small but spirited audience of RIC fans.

Western got off to a quick start, scoring two goals in the first quarter. Then Anchormen retaliated with a second quarter by Paul Toher. RIC split again last week topping Mass. Mari-

time 2-1 and losing a 3-0 decision to Johnson state.

Strong defensive play marked the third quarter as both teams failed to score. The Anchormen were not defeated, however, as Gene Bascetta, a sophomore who was selected for the NESCAC All-Conference team last year, passed a pinpoint corner kick to Bill Carberry, a tough, hustling freshman, who scored to even-up the game.

Time ran out, however, leaving the two teams to play two five-minute overtime periods to decide the 2-2 stalemate. Western scored early to take a 3-2 lead, but the Anchormen again evened the score with another goal by Carberry, this time assisted by junior Brian Samson, last year's high-scorer.

Both teams displayed fine defensive efforts in the last five-minute period until sophomore Paul Toher made a fast break at mid-field with 1 minute 30 seconds remaining in the game. He charged from the right and shot hard into the left corner of Western's goal, scoring the winner for the Anchormen.

Anderson, Madden, Totoro Tie For Two Marks

The Anchormen have rolled up at 3-1-0 record thus far this season largely on the strength of two record setting three way ties, by Co-captains Steve Anderson, Charly Totoro and Frosh Ray Madden. After dropping a three point decision to Barrington in the opener, the harriers came back to shut out Mass. Maritime and then soundly dump Gorham and Johnston.

Steve Anderson was the individual winner at Barrington, and is now undefeated in three outs for the Anchormen. He led a 1-3-4 spearhead in which Totoro chased Madden home just twelve seconds behind Anderson. The story of the defeat at Barrington, was a telling lack of depth, as Frosh, Darryl Robertson picked up a team fourth two minutes and fifty-three seconds behind Totoro. Placing fifth for

the team was junior firstyear man George La Fond.

On Tuesday the Harriers traveled to Mass. Maritime and flexed a few muscles as they shut out the men from the Academy. Anderson, Madden and Totoro ran unopposed after the first quarter mile of the 4.5 mile course, and trimmed two minutes and fifty seconds from the previous fastest time to set a course record, of 25:33. Freshman Ken Wood, who was in his first intercollegiate race, brought home a fourth, also bettering the previous record. Darryl Robertson, too broke the old mark in taking fifth.

Saturday, the Anchormen were host to Johnson and Gorham in their home opener. Due to the fact that the squad was expelled from Triggs, a new home course was designed and set the stage

for what has to be one of the major rarities of cross country. The crack trio, took to the roads and fields around campus and put together their second consecutive three way tie for first and a record. Anderson, Madden and Totoro toured the new five mile course in 28:42 to establish the record.

Ken Wood is becoming a consistent fourth man for the Anchormen, finishing in an overall eighth spot, and George La Fond chipped in a fifth for the team with an overall twelfth. This gave the Rhody harriers a winning low score of 26. Gorham State was second with 35 and Johnson third with 70.

The Anchormen have a break in the schedule until they host Fitchburg and Nichols, here — October 8th.

Recreation Mountain Climbing Trip

The Rhode Island College Recreation Program is starting its season this year with a hike and mountain climb in the Franconia Region of the White Mountains in New Hampshire. This hike will cover 14 miles of one of New Hampshire's prettiest mountain ranges during the foliage season. This hike will include a walk to the top of Mount Lafayette which is the sixth highest peak in New Hampshire and will conclude at the Flume which is one of the marvels which the Ice Age and the Avalanche of 1883 have created.

The equipment needed for this trip will be a sleeping bag, canteen, and a good pair of shoes. We will leave school by bus on Friday, October 3 at 3 p.m. and will camp out overnight in one of the campsites in the area. The recreation department will provide the shelter. The cost of the trip should not exceed five dollars which will pay for the campsites and the food.

If you are planning to make this trip, fill in the information requested, and return with a \$5.00 deposit to Room 221 in the Walsh Center before October 1st. Since this trip can include only a limited number, reservations will be taken on a first come basis.

See Mr. Taylor for information on refunds.

Senate Report

(Continued from Page 3)

ed to study the proposal. Lastly Molloy requested that the Senate sponsor a campus referendum on the presence of the United States in Viet Nam. According to Molloy, "The whole purpose of this referendum would be to initiate more referendums through the state, and hopefully, on other campuses in the nation, in order to display to the leaders of America the feeling of college youth."

It was decided that the referendum will be held Thursday, October 2.

Another piece of important business resulted from a motion

Highlights, Insights, and Sidelights

THE PURPOSE of this column is to give the sports staff the opportunity to mention developments on and off the field, which space forbids in a straight sports article. **HIS** will also be the sounding board of editorial comment from the sports desk and staff. Lastly, we will try to show you the human side of sports at RIC.

CONTRARY TO rumors that have been circulating of late, Barry Green, the popular and successful wrestling coach, has not fallen from the graces of the Athletic Department, and he has not been removed from his post. Mr. Green intends to complete his Ph.D. this year, and would not be on campus enough to supervise practices sufficiently **HIS** is of the opinion that Mr. Green will stand a little taller in the eyes of all of us for sacrificing the position for the team's benefit. Barry Green must know well that this could well be RIC's championship year, after a close second two years in a row.

Dr. Nelson Wood is slated to take the reins of the wrestling team this year.

FROM THE office of A.D. Bill Baird comes word that the members of the championship basketball and track teams have received their jackets, which are

now the official school award for conference championship teams.

Paul Toher, who booted home the winning goal in overtime, in last Saturday's victory over Western Conn. is becoming a "man for all seasons." Paul is a superb sprinter, and lead last year's track team is scoring. Paul is rapidly proving himself to be a capable soccer player, a sport that was all but new to him this time last year. Paul will say that one of the reasons he went out for Soccer this year is that Coach Taylor wanted him to run Cross Country to get in shape for track. Paul said he couldn't take running five miles. **HIS** wonders how far a wing runs in a soccer game. Good show Paul.

Steve Anderson and Charly Totoro have been elected to serve as co-captains of the 1969 Cross Country team. Charly is a junior and only returning man from last year's squad, and last of the transfer from Roger Williams, and is a second semester sophomore due to loss of credits. Steve remains undefeated in an in an Anchormen uniform.

Bill Carberry displayed a great deal of versatility as he scored two goals against Western, and came back against Mass. Maritime and came close to registering a shut out as a goalie. Keep up the good work Bill.

And lastly, we wish to ask our first editorial question. This will be a question of two parts. First, should those men who will receive awards at one of the three wards dinners be told ahead of time. This is in reference to letter sweaters, and **not** the customary surprise wards?

Second we ask, how is it possible for RIC to be represented by some eight different men in an intercollegiate sport, and have none of these men receive letters at the end of the season?

Golfers, we can only express our condolences, you were robbed. And perhaps someone will learn to yell **fore** before they hit another shot like that one.

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